Curriculum VITÆ
Amany Saleh
Professor of Curriculum and Instruction

Editor, Journal of Interdisciplinary Studies in Education

<u>**Education**</u>

May 1997   Ph.D. in Teacher Education, University of Alabama.
               Major: Curriculum and Instruction

May 1993   M.A. TESOL, University of Alabama.
               Emphasis: Cross-Cultural Communication

May 1985   B.Sc. in Geology, Cairo University.

Professional Experiences

<u>**Teaching**</u>

Presently Professor, Arkansas State University
Duties included teaching the following courses:

Comparative Education (ELAD 8323)
Socio-Cultural Issues of Education (ELFN 8763)
Philosophies of Education-Online (ELFN 6763)
Educational Research and Evaluation (ELFN 8773)
Politics of Education (ELAD 8203)

Fall 2002-2008 Associate Professor, Arkansas State University
Duties included teaching the following courses:

Curriculum Management-Traditional and Online (ELCI 6063)
Theories of Instruction- Regular (ELCI 6533)
Supervision of Instruction (ELCI 6553)
Middle School Curriculum- Traditional and Online (ELCI 5523)
Secondary School Curriculum-Online (ELCI 6523)

Fall 1997-2002 Assistant Professor, Arkansas State University
Duties included teaching the following courses:

Curriculum Management-Traditional and Online (ELCI 6063)
Theories of Instruction- Traditional and Online (ELCI 6533)
Supervision of Instruction (ELCI 6553)
Middle School Curriculum- Traditional and Online (ELCI 5523)
Introduction to Teaching (EDU 2002)

Fundamentals of Secondary Education (SCED 2514)
Instructional Design (SCED 4514)

Summer 1998 Adjunct Professor, University of Alabama
Duties included teaching a graduate foreign languages/ESL methods course (SCE 567/667)

S**ummer 1997 Adjunct Professor, University of Alabama**
Duties included teaching a graduate course "Modern Secondary Schools" (SCE 530).

Interim 1997 Adjunct Professor, University of Alabama
Duties included teaching a graduate foreign languages/ESL methods course (SCE 567/667).

Spring 1995 Assistant Coordinator of the Clinical Master Teachers Program, Spring 1997, University of Alabama
Duties included supervising 30 teacher interns per semester and acting as a liaison between the university and Master Teachers in an innovative model of teaching supervision.

Fall 1995 Instructor, University of Alabama
Duties included teaching methods classes (SCE 289/489) for foreign languages education majors and supervising the students during their clinical experiences.

1993-1995 Instructor, University of Alabama
Supervisor of foreign language teacher interns/novice teachers at Tuscaloosa district's elementary and high schools.
Duties included supervision of all teacher interns and students taking clinical experience courses majoring in foreign language education.

1992-1994 Graduate Teaching Assistant, University of Alabama Supervisor/Coordinator of Freshman English Composition for non-native speakers at the University of Alabama, (240 students per year).
Duties included supervision of graduate students teaching Freshman Composition classes for non native speakers.

1991-1994 Graduate Teaching Assistant, University of Alabama
Duties included teaching two different courses of Freshman English Composition for non native English speakers (75 students per year).

1993 Teacher of English as a Second Language, University of Alabama Duties included teaching intensive summer courses for two groups of Taiwanese students in the English Language Institute.

1988-1989 Teacher of English as a foreign language at a private language institute at the secondary school/college level, Cairo, Egypt.

1987-1988 Supervisor of teachers at Sphinx Language Elementary School, Cairo, Egypt.

1985-1988 Teacher of English and Science for 3rd, 4th, and 5th grade, Sphinx Language Elementary School, Cairo, Egypt.

Teacher Training:

1999-Present   Conducts professional development and teacher training for public and private schools in Arkansas

Curriculum Design

Fall 2013   Developed a new Doctoral Degree program in Global Education

Fall 2009   Developed a new Doctoral course entitled "Epistemology, Learning, and Pedagogy."

Fall 2009   Developed a new Doctoral course entitled "Comparative Education."

Spring 2009   Developed a new Specialist degree course entitled "Schooling in a Pluralistic Society."

Spring 2008   Developed a new Doctoral course entitled "Educational Leadership II."

Spring 2007   Developed a new Specialist degree course entitled "Curriculum, Theory, and Practice."

Spring 2002   Developed a new Masters degree entitled "Masters of Arts in Educational Theory and Practice," Arkansas State University.

Spring 2002   Developed a new program of study for the Specialist degree in Educational Leadership in Curriculum and Instruction, Arkansas State University.

Fall 2001   Developed a new Masters program "Masters of Education in Curriculum and Instruction," Arkansas State University.

Fall 2001   Designed five online graduate courses.

Fall 1999   Designed a "Nature and Needs of the Young Adolescent" course curriculum for Mid-Level Education Program, Arkansas State University.

Fall 1999   Designed a "Key Concepts in Mid-Level Education" course curriculum for Mid-Level Education Program, Arkansas State University.

Fall 1999   Designed a "Performance-Based Instructional Design" course curriculum for the Secondary Education Program, Arkansas State University.

1998-2000   Participated in the design of a complete Secondary Education Program, Arkansas State University.

Spring 1999   Designed an "Introduction to Teaching" course curriculum for sophomore-level students, Arkansas State University.

1998-2000   Participated in the design of a complete Mid-Level Education Program, Arkansas State University.

Summer1994   Designed a complete curriculum of English as a foreign language for a high school in Chile.

Summer1992   Designed a complete English curriculum for the Advanced Language Institute of English in Taiwan, at the undergraduate and graduate levels.

Dissertation Supervision

Allen, G. (2009). The Relationship between Post Reach Exit Exam (E2) Failure Remediation and NCLEX-RN Success of Graduates of Baccalaureate Nursing Programs.

Lincoln, J. (2009). Role Conflict and Coping Strategies among K-12 Public School Teachers: Perspectives and Implications.

Miles, M. (2010). Development of an Accreditation Assessment Survey Using the Higher Learning Commission's Five Criteria for Accreditation of higher Education Institutions.

McClanahan, M. K. (2011). Perceptions of Senior and Mid-Level Leaders Involved in the Mergers of Vocational Technical Institutes and Institutions of Higher Education in Arkansas since 2003.

Jones, P. (2011). The Perceptions of Principals Regarding the Effectiveness of their Preparation Programs in Southeastern United States.

Buchman, A. B. (2012). Usage and Perceived Effectiveness of Marketing Strategies at Two-Year Colleges in the United States.

DeBois, C. (2012). Faculty Perceptions and Use of Social Media in the Medical Imaging Curriculum.

Kohl, K. (2013). Mentoring: Does it Affect Arkansas' Teacher Retention?

Bista, K. (2013). Asian International Students College Experience at Universities in the United States: Relationships between Perceived Quality of Personal Contact and Self-Reported Gains in Learning.

Williams, S. (2013). An Investigation of Classroom Instructional Practices in High-Poverty Middle Schools and the Extent of Their Relationship to Student Achievement in Arkansas.

Amienyi, S. (2014). Perceptions of Institutional Communication for Parents of Undergraduate Students in The United States.

Emerson, S. (2015). Confronting the Nursing Faculty Shortage: Identifying Solutions to Address the Issue.

Chatman, S. (2015). The Effects o Bullying on the Lives of Lesbian, Gay, Bisexual, and Transgendered Students who Attended High School in Shelby County, Tennessee.

Caldwell, A. (2016). Effectiveness of Arkansas Community Colleges (ACC) Leadership Institute (LI) in

competency Development.

Mrayan, S. A. (2016). Female Refugees' Resilience and Coping Mechanism at the Za'Atari Camp-Jordan.

Shell, D. (2016). Implementation of Best Practices in Developmental Education.

Lancaster, R. (2017). A Comparison Of Student-Centered And Teacher-Centered Learning Approaches In

One Alternative Learning Classroom Environment.

Leslie, S. H. (2017). The Relationship of Gender Equity to Compensation, Career Advancement and

Leadership in Colleges of Business in Finland, Jamaica, and the United States.

Publications

Saleh, A., Yu, Q., Leslie, H. S., & Sedel, J. (2017, June). Gender Equity, Student Loans and returns on
Investment in American Higher Education. International Journal of Sociology of Education (RISE),
6(2), 2117-243.

Saleh, A., & Mrayan, S. A. (2016). Education Faculty's Views of Online Teacher Training Programs in
Jordan- A Case Study. Asian Journal of Education and E-Learning, 4 (6), 171-181.

Mrayan, S. A., & Saleh, A. (2016). Not Without Their Hijab: Being a Muslim Female Student at A Mid-
Southern University. International Journal of Sociology of Education, 5(3), 244-267. doi:
10.17583/rise.2016.2132
Saleh, A. Chuikova, T., & Kuizin, L. A. (2016). A comparative study of work values of undergraduate
American and Russian students. *International Journal of Global Education, 5* (1), 12-23.

Saleh, A. (2015). Promoting social justice through reflective journaling. *International Journal of Global
Education, 4* (3), 11-20.

Saleh, A., & Bista, K. (2015). Assessing faculty perceptions of campus climate at a mid-southern
university. *Review of Higher Education and Self-Learning, 7* (25).

Bista, K. & Saleh, A. (2014, April). Assessing the need for graduate global education programs in the
United States. *Journal of International and Global Studies, 5 (*2), 19-39.
Saleh, A., & Sanders, H. (2014). The wolf in sheep's clothing: The Matthew Effect in online education.
International Journal of Sociology of Education, 3 (1), 26-50.
Saleh, A. (2012). A closer look at online graduate degree programs in public institutions. Review of
Higher Education and Self-Learning, 5 (16), 155-163.
Fowler, T. L., Duncan-Shemwell, B., Saleh, A. & Cox, D. (2010, April). *Student and Facilitator Engagement
to Develop Leadership Competencies in a Project-based Learning Environment. Academic
Leadership, The Online Journal, 8(2).*
Lamkin, M., & Saleh, A. (2010, February). Action Research. In *The Encyclopedia of Curriculum* (Vol. 1,
pp. 6-9). Thousand Oaks, CA: Sage Publications.
Lamkin, M., & Saleh, A. (2010, February). Block Scheduling. In *The Encyclopedia of Curriculum* (Vol. 1,
pp. 83-85). Thousand Oaks, CA: Sage Publications.

Saleh, A., & Lamkin, M (2010, February). Critical Pragmatism. In The Encyclopedia of Curriculum (Vol. 1, pp.149-151). Thousand Oaks, CA: Sage Publications.

Saleh, A., & Lamkin, M (2010, February). Homework. In The Encyclopedia of Curriculum (Vol. 1, pp.451-452). Thousand Oaks, CA: Sage Publications.

Saleh, A., & Lamkin, M (2010, February). Magnet Schools. In The Encyclopedia of Curriculum (Vol. 2, pp.552-554). Thousand Oaks, CA: Sage Publications.

Saleh, A., & Lamkin, M. (2008). Reliability and validity of an evaluation tool for the online class. European Journal of Open, Distance and E-Learning. ISSN # 1027-5207.

Saleh, A. (2008). Debunking myths in brain research. *Principal's Research Review, 3* (2). Reston, VA: National Association of Secondary School Principals.

Saleh, A., & Lamkin, M. (2008). Cooperative learning in the online classroom. *Academic Exchange Quarterly, 12* (1), 217-223.

Saleh, A. (2007). Internet lends support to interns in rural schools. *Academic Exchange Quarterly, 11*(3), 454-459.

Devos, J., & Saleh, A. (2007). Middle grades configurations and small schools. *Academic Exchange Quarterly, 11* (2), 245-251.

Saleh, A., & Lamkin, M. (2007). D*esigning a summative evaluation tool for the online class.* Refereed Proceedings of the Six International Association of Science and Technology for Development (IASTED) International Conference. Web-based Education, 433-436.

Saleh, A., Lamkin, M. & Cox, D. (2006). The role of higher education in America: A spa or a smörgåsbord? Academic Leadership: The Online Journal, 4 (3).

Saleh, A., McBride, J., & Henley, J. (2006). Aspiring school leaders reflect on the Internship. Academic Exchange Quarterly, 10 (3), 126-134.

Saleh, A. (2006). The Impact of online discussions on teachers' reflections. Refereed Proceedings of Society of Information Technology in Education, 2660-2667.

Saleh, A. (2006). Does the online class address students' multiple intelligences? Refereed Proceedings of Society of Information Technology in Education, 2655-2659.

Saleh, A., & McBride, J. (2005). Students' reflective journals, national standards for school leaders and university preparation programs. *Academic Leadership: The Online Journal, 3* (3).

Saleh, A., & Lamkin, M. (2005). Students' Perceptions of the Use of Cooperative Learning in the Online Classroom. Refereed Proceedings of *World Conference on E-Learning in Corporate, Government, Healthcare, & higher Education,* 2369-2371.

Saleh, A. (2005). The use of simulations in the online classroom. Refereed Proceedings of the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunications (17), 2317-2320.

Saleh, A. & Lacey, C. H. (2004, Winter). Online Teaching: A framework for success. *Academic Exchange Quarterly, 8* (3), 288-302.

Saleh, A. (2004). *The effects of structured, online course discussions on students' cognitive skills in teacher education*. Refereed Proceedings of the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunications (16), 3182-3187.

Saleh, A. (2004*). Interns find support in cyberspace*. Refereed Proceedings of the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunications (16), 2973-2975.

Saleh, A. (2004). Reflective teaching practices in the online classroom. Refereed Proceedings of the Annual Hawaii International Conference on Education, *(2),* 3401-3420.

Saleh, A., & Holman, D. (2004). Redefining basic skills in light of brain research. Refereed Proceedings of the Annual Hawaii International Conference on Education, (2*),* 3378-3400.

Saleh, A. & Lacey, C. (2003). Teaching Styles: A comparison study of public and private universities. *SRATE Journal, 12* (1), 24-36.

Saleh, A. (2001). Brain hemisphericity and academic majors: A correlation study. *College Student Journal, 35* (2), 193-200.

Lacey, C. & Saleh, A. (2000). Voices from the classroom: Understanding the role of course objectives in graduate education courses. *SRATE Journal, 9* (2), 46-51.

Wilson, E. & Saleh, A. (2000). The effects of an alternative model of student teaching supervision on the Clinical Master Teachers. *Action in Teacher Education, 22* (2), 84-90.

Lacey, C. H., Saleh, A., & Gorman, R. (1998). *Teaching nine to five: A study of the teaching styles of male and female professors.* (ERIC ED 442334).

Oxford, R., Tomlinson, S., Barcelos, A., Harrington, C., Lavine, R. Z., Saleh, A. & Longhini, A. (1998). Clashing metaphors about classroom teachers: Toward a systematic typology for the language teaching field [special issue]*. System, 26,* 3-50.

Oxford, R. L., Lavine, R. Z., Hollaway, M. E., Felkins, G., and Saleh, A. (1996). Telling their stories: Language learners use diaries and recollective studies. In R. L. Oxford (Ed.), *Language learning strategies around the world: Cross-cultural perspectives(pp. 19-34).* Manoa: University of Hawaii Press.

Saleh, A. & Iran-Nejad, A. (1995). *Wholetheme constructivism and whole-brain education: Educational implications of the research on left and right brain hemispheres.* Washington: Educational Resources Information Center.

INVITED BOOK CHAPTERS

Saleh, A., & Lamkin, M. (2009). *Cooperative learning in the online classroom*. In M. R. Pierson, K. K. Stang, & B. Varner (Eds.), Sound Instruction: ready to use classroom practice: Vol. 2. ISBN 0-9709895-1-2.

Saleh, A., & Lamkin, M. (2008). A study in the correlation of teaching styles and teaching methods in higher education. International *Handbook of Academic Research and Teaching,* ISBN: 978-0-9800418-5-9. Intellect-base International Consortium, Nashville, USA, pp. 10-16.

Saleh, A. (1999). The relationships among personality types, gender, and language learning strategies. In R. L. Oxford (Ed.), *Language learning strategies in the context of autonomy (pp. 43-46).* New York, NY: Teachers College, Columbia University.

Presentations at Learned Forums

Saleh, A., & Mrayan, S. (2017). Education reforms between idealism and realities: Case studies- Egypt and Jordan. Paper presented at the annual conference of American Education Research Association, AERA, San Antonio, TX.

Saleh, A., Yu, Q., Leslie, H. L., Seydel, J. (2017). Gender equity and student loans: Is lower Salary and Higher debt burden progress? Paper presented at the annual conference of American Education Research Association, AERA, San Antonio, TX.

Yu, Q., & Saleh, A. (2017). Analysis of the provincial quota system for undergraduate higher education admission in Mainland China. Paper presented at the annual Comparative and International Education Society, CIES, Atlanta, GA.

Saleh, A., & Yu, Q. (2017). Equality of college placement policies in Mainland China, Egypt, and the USA. Paper presented at the annual Comparative and International Education Society, CIES, Atlanta, GA.

Mrayan, S., & Saleh, A. (2017). the culture of secondary exit examination: A case study of Egypt and Jordan. Paper presented at the annual Comparative and International Education Society, CIES, Atlanta, GA.

Mrayan, S. A., & Saleh, A. (2016). Female refugee's resilience and coping mechanisms at Za'atari Camp-Jordan. Paper presented at the annual conference of the Comparative and International Education Society, Vancouver, Canada.

Saleh, A. Chyukova., & Kuizin, L (2016) A comparative study of work values among American and Russian undergraduate Students. Paper presented at the annual conference of the Comparative and International Education Society, Vancouver, Canada.

Saleh, A., & Maryan, S. A. (2015). Education Faculty's Views of Online Teacher Training Programs in Jordan- A Case Study. Paper Presented at the Annual Mid-South Education Research Association, Lafayette, La.

Saleh, A., & Bista, K. (2015). Factors impacting academic research e-mail survey responses. Paper presented at the annual American Education Research Association, Chicago, IL.

Saleh, A. (2015). Increasing Awareness of global social justice among doctoral education leadership students. Paper presented at the annual conference of the Comparative and International Education Society, Washington, DC.

Bista, K. & Saleh, A. (2014). Assessing the need for graduate global education programs in the United States. Paper presented at the annual American Education Research Association, Philadelphia, PA.

Saleh, A. (2014). The interplay of factors impacting nationalization and globalization of higher education in developing countries. Paper presented at the annual conference of the Comparative and International Education Society, Toronto, Canada.

Saleh, A. (2013). *A look into the future impact of the national language policy on public education in Egypt.* Paper presented at the XV Comparative Education World Congress, Buenos Aires, Argentina.

Saleh, A. & Sanders, H. (2013). *The wolf in sheep's clothing: The promise of global, online education.* Paper presented at the Global Perspectives on College and University Teaching Symposium, Auburn, AL.

Saleh, A. (2012). *A closer look at online graduate degree programs in public institutions.* Paper presented at the 22nd Annual European Teacher Education Network Conference, Coimbra, Portugal.

Saleh, A. (2011). *A closer look at the marriage of for-profit and public higher education institutions.* Paper presented at the 13th Annual International Conference on Education, Athens, Greece.

Saleh, A., Lamkin, M. & Leonard, C. (2010). *Combating plagiarism in higher education*. Paper presented at the 4th International Conference of the American Institute of Higher Education, Williamsburg, VA.

Saleh, A. (2009). *Online teacher education preparation programs and its implications*. Paper presented at the 16th Annual Conference on Learning, Barcelona, Spain.

Saleh, A. and Lamkin, M. (2008) *A Study in the correlations of teaching styles and teaching methods in higher education.* Paper presented at the International Consortium Annual Conference. Nashville, TN.

Saleh, A. (2006). *The impact of online discussions on teachers' reflections.* Paper presented at the Annual meeting of the Society of Information Technology in Education, Orlando, Florida.

Saleh, A. (2006*). Does the online class address students' multiple intelligences?* Paper presented at the Annual meeting of the Society of Information Technology in Education, Orlando, Florida.

Saleh, A. (2005). *Internet lends support for educational leadership interns in rural schools*. Paper presented at the Annual National Rural Educational Research, Tucson, Arizona.

Saleh, A., & Lamkin, M. (2005*). Students' perceptions of the use of cooperative learning in the online classroom.* Paper presented at the *World Conference on E-Learning in Corporate, Government, Healthcare, & higher Education*, Vancouver, Canada.

Goodwin, D., Holman, D., Clark, A., & Saleh, A. (2005). *Utilizing action research as a learning toll for and an assessment of metacognitive skills.* A poster session presented at the Annual Hawaii International Conference on education, Honolulu, Hawaii.

Saleh, A. (2004, June). *The effects of structured, online course discussions on students' cognitive skills in teacher education.* A paper presented at the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Lugano, Switzerland.

Saleh, A. (2004, June). *Interns find support in cyberspace*. A paper presented at the Annual World Conference on Educational Multimedia, Hypermedia, and Telecommunication, Lugano, Switzerland.

Saleh, A. (2004, January). *Reflective teaching practices in the online classroom.* A paper presented at the Annual Hawaii International Conference on Education, *Honolulu, Hawaii.*

Saleh, A. & Holman, D. (2004). *Redefining basic skills in light of brain research.* A paper presented at the Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Saleh, A. (2003). *Online structured course discussion and Bloom Taxonomy in teachers' education.* A paper presented at the Annual Mid-South Educational Research Association, Biloxi, Ms.

Saleh, A. & Holman, D. (2003). *Redefining basic skills in light of brain research.* A paper presented at the Annual Mid-South Educational Research Association, Biloxi, Ms.

Cline, D.H., Saleh, A., Cox, D., Holifield, M, & Nichols, J. (2003). *Ethical dilemmas among education personnel preparation faculty.* A paper presented at the Annual NCPEA convention, 2003, Sedona, AR

Saleh, A. (2003). *Online Teaching: It is the way to go!* A paper presented at the Arkansas Higher Education Technology Conference in Little Rock, AR.

Saleh, A. (2002). *Online teaching impact on reflective teaching practices.* A paper presented at annual Mid-South Research Association, Chattanooga, TN.

Saleh, A. & Lacey, L. (2002). *The online constructivist class: Theory into practice.* A paper presented at annual Mid-South Research Association, Chattanooga, TN.

Lacey, C. & Saleh, A. (2002). *Multicultural attitudes, classroom teachers and teaching.* A paper presented at the Annual Meeting of the American Educational Research Association 2002, New Orleans, Louisiana.

Saleh, A. &Lacey, C. (2001). *Online Teaching: A framework for success.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association 2001, Little Rock, Arkansas.

Saleh, A. & Lacey, C. (2000*). Teaching styles: A comparison study of public and church-affiliated universities.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association 2000, Bowling Green, Kentucky.

Lacey, C. & Saleh, A. (2000*). Childhood experiences and teachers' attitudes toward cultural diversity.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association 2000, Bowling Green, Kentucky.

Saleh, A. & Oxford, R. (2000). *Brain, personality types, gender, culture, and learning strategies.* A paper will be presented at the Annual Meeting of International Teaching English for Speakers of Other Languages (TESOL), Vancouver, Canada.

Saleh, A. & Lacey, C. (1999). *The effects of personal life experiences on the attitudes of teachers toward cultural diversity.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association 1999, Point Clear, Alabama.

Lacey, C. & Saleh, A. (1999). *Teaching styles and gender: A campus-wide study.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association 1999, Point Clear, Alabama.

Wilson, E. & Saleh, A. (1999). *The effects of an alternative model of student teaching supervision on the Clinical Master Teachers.* A paper presented at the American Educational Research Association, Montreal, Canada.

Lacey, C. & Saleh, A. (1998). *Voices from the classroom: Understanding the role of course objectives in graduate education courses.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association, New Orleans, LA.

Saleh, A., Lacey, C., & Gorman, R. (1998). *Teaching nine to five: A study of the teaching styles of female and male instructors.* A paper presented at the Annual Conference on Women in Educational Leadership, Lincoln, NE.

Saleh, A., Lacey, C., & Wilson, E. (1998). *Empowering teachers as full partners in the preparation of new teachers.* A paper presented at ARATE Fall Conference, Little Rock, AR.

Lacey, C. & Saleh, A. (1998). Beyond words: A comparison of professors and students' perceptions of course objectives. A paper presented at the Lilly Conference on College and University Teaching, Athens, GA.

Oxford, R., Barcelos, A, & Saleh, A. (1998). *Using students' narratives in our classroom.* A paper presented at the International Teaching English for Speakers of Other Languages (TESOL), Seattle, WA.

Wilson, L. & Saleh, A. (1998). *An alternative of student teaching supervision: Clinical Master Teacher and reflectivity.* A paper presented at the American Educational Research Association (AERA), San Diego, CA.

Saleh, A. (Symposium Chair). (1997). *Listening to our students: Analyzing students narratives.* A symposium conducted at the Annual Meeting of the Mid-South Educational Research Association, Memphis, TN.

Saleh, A. (1997). *Students' interpretations of classroom dynamics.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association, Memphis, TN.

Saleh, A. & Wilson, E. (1997*). Differences in reflective thought between novice and experienced teachers.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association, Memphis, TN.

Wilson, E. & Saleh, A. (1997*). Clinical Master Teachers: An alternative to the traditional triad of supervision.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association, Memphis, TN.

Saleh, A. (Symposium Chair). (1996). *Beyond subject-area schooling: Implications of whole-theme constructivism.* A Symposium conducted at the Annual Meeting of the Mid-South Educational Research Association 1996, Tuscaloosa, Alabama.

Saleh, A. (1995). *New developments in whole-theme constructivism.* A paper presented at the Annual Meeting of the Mid-South Educational Research Association 1995, Biloxi, Mississippi

Saleh, A. & Henry, R. (1995). *Designing our own writing placement test.* A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other Languages (TESOL), Long Beach, California.

Saleh, A. (1994). *Students designing their own games.* A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other languages (TESOL), Baltimore, Maryland.

Saleh, A. & Henry, R. (1994). *Students' anxiety toward college writing placement exams.* A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other languages (TESOL), Baltimore, Maryland.

Saleh, A. & Woolschock, N. (1994). *Alternative assessment in the classroom.* A paper presented at the Annual Meeting of AM-TESOL, Tuscaloosa, Alabama

Saleh, A. (1993). *Fostering students' personal involvement in literature.* A paper presented at the Annual Meeting of Southeast Regional TESOL Conference, FT. Lauderdale, Florida

Saleh, A. (1993). *Involving students in designing their own games.* A paper presented at the Annual Meeting of Southeast Regional TESOL Conference, FT. Lauderdale, Florida

Saleh, A. & Henry, R. (1993). *Reducing students' anxiety toward college English writing placement exams.* A paper presented at the Annual Meeting of Southeast Regional TESOL Conference, FT. Lauderdale, Florida

Saleh, A. (1993). *Misconceptions that arise in teaching American texts by female authors in the ESL classroom.* A paper presented at the Annual South Atlantic Modern Language Association, Atlanta, Georgia.

Saleh, A. (1993). *Games and writing in English.* A paper presented at English Language Institute (Japanese Ministry of Education Program), Tuscaloosa, Alabama

Saleh, A. & Woolschuck, N. (1993). *Alternative assessment.* A paper presented at The University of Alabama Effective Teaching Research Conference, Tuscaloosa, Alabama

Saleh, A. (1993). *Speech acts across cultures.* A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other Languages (TESOL), Atlanta, Georgia.

Saleh, A. & Bernard, K. (1993). *Using communicative approach-free materials to motivate EFL students.* A paper presented at the Annual Meeting of the International Teaching English for Speakers of Other Languages (TESOL), Atlanta, Georgia.

Saleh, A. (1992). *A study in speech acts across cultures.* A paper presented at the Annual Southeast Regional TESOL Conference, Biloxi, Mississippi.

Oxford, R., Hollaway, M.E., Felkins, G., & Saleh, A. (1992). *Teachers' retrospective studies of L2 learners: Instructional implications.* A paper presented at the Annual Southeast Regional TESOL Conference, Biloxi, Mississippi.

Grants and Contract Activities

Spring 2003   No Child Left Behind Teacher Training grant, Arkansas Department of Higher Education (Awarded $ 82,000)

Fall 2001   Dwight D. Eisenhower Professional Department, Arkansas Department of Higher Education (Awarded $ 27,900)

Fall 2000   Dwight D. Eisenhower Professional Department, Arkansas Department of Higher Education (Awarded, $39,500)

1999   Gear Up Federal Grant (Not Awarded

1999   Middle Eastern Studies Grant (Awarded $ 6,900)

Testing

1992-1995   Developed, administered and rated the English Proficiency Placement Exam at the University of Alabama

Honors and Awards

2011   Visiting Fellow of Harris Manchester College, University of Oxford, England

2001   Excellence in Teaching Award, College of Education, Arkansas State University

1997   M. Ray Loree, Most Outstanding Dissertation Award, College of Education, The
            University of Alabama

1994   Most Outstanding Student Award, College of Education, The University of Alabama

Service activities

Selected Service Activity and Significant Committee Assignments

Editor, Journal of Interdisciplinary Studies in Education	2012-Present
Member of the Advisory Board, Journal of International Students	2011-Present
Member of the Dean's Council, Yarmouk University, Jordan.	2013-Present
Member of the Advisory Board, Jordon Journal of Educational Sciences	2013-Present
President of AAUP – Arkansas State University Chapter	2009-2012
Initiated, organized, and chaired the Educational Leadership, Curriculum, and Special Education Graduate Research Conference	2003-2007
Sponsor of Student-Arkansas Education Association	1997-2001

Committee Efforts

2015-present	Chair, College of Education and Behavioral Science PRT Committee
2013- 2015	Chair, University General Education Task Force
2013-2015	Chair, Center for Excellence Curriculum Committee
2013-2015	Chair, College of Education Curriculum Committee
2013-2014	University Undergraduate Curriculum Committee
2012-Present	Member of A-State Middle Eastern Studies Committee
2012- 2014	Faculty Senate
2013-2014	Chair, Search Committee
2011-2012	Chair, Search Committee
2010-2011	Chair, Search Committee
2008-2009	ABI – Outreach Faculty Search Committee
2004- 2007	University Faculty Senate
2006-2007	Chair, Department Search Committee for three faculty positions
2002- 2008	University Graduate Counsel
2006-2008	College of Education Advanced Curriculum Committee
2002-2006	Chair-College of Education Advanced Curriculum Committee
2000-2001	Chair/ Department Search Committee for two faculty positions

2000-2003	Chair/College of Education Curriculum Committee
2000-2001	College of Education Public Relations Committee
2000-2004	College of Education Diversity Committee
1999-2000	College of Education Technology Committee
1999-2003	Chair Advanced Curriculum Committee
1997-2001	Secondary Education Committee
1997-Present	Lillian Barton Scholarship in Education Committee
1997-1998	Civitas Committee
1998-2000	Mid-Level Redesign Committee
1998-2000	Secondary-Level Redesign Committee
1998-1999	Field Experience Redesign Committee
Spring 1998	Foundation position Search Committee
1998-Present	Department Library Committee
1997-Present	Dissertation Committees
1997-1998	University Students' Affairs Committee

Sponsorship

2003-2007   Initiated, organized, and chaired the Educational Leadership, Curriculum, and Special Education Graduate Research Conference.

1997- 2001   Student-Arkansas Education Association

Professional Memberships

1995-	Inducted in the KAPPA DELTA PI society
1994 -	Inducted in the PHI BETA DELTA society
1992-	Teachers of English to Speakers of Other Languages (TESOL)
1995-	American Educational Research Association (AERA).
1995-	Mid-South Educational Research Association (MSERA)
1997-	American Association of University Professors (AAUP)
1997-	National Education Association (NEA)
1997-	Arkansas Education Association (AEA)

Other Experiences and Service:

2005-2007   Vice President of Jonesboro Suzuki Institute (Non-Profit Organization)

1992-1995   Developmental Editor for the Tapestry Program at Heinle & Heinle Publishers, Boston, Mass.

1993-1994   Assistant Coordinator of the International Speakers Service (ISS) at the University of Alabama.